

Holistic Rubric Samples

Writing – Grade 2 Example. This rubric could be used to assess an expository piece of writing.

1	Some incomplete sentences Little or no evidence of punctuation and capitalization Limited vocabulary and few, if any, details or descriptive words Story hard to understand and read
2	Uses only simple sentence structure Many errors in spelling, punctuation, and capitalization Only a few descriptive words and phrases Lacks a clear sequence of beginning, middle and end
3	Some variety in sentence beginnings and structure Some errors in spelling, punctuation, and capitalization, but they do not interfere with meaning Effective word choice Logical organization, flows smoothly and holds the reader's attention
4	Variety of sentence structures and length, includes some compound sentences Generally accurate spelling, punctuation, and capitalization Uses engaging and effective word choice Well organized, flows well and has a clearly stated main idea and ample supporting details

Reading – This rubric could be used to assess the oral reading fluency of any student kindergarten through third grade.

1	Reads primarily word-by-word at a slow pace Monotonous tone / lack of expression Does not recognize and correct errors
2	Does not maintain a steady pace, is slow at times and fast at times Reads primarily in two word chunks, some 3 or 4 word groupings, but the groupings are not logical and appropriate Reads with some expression
3	Reads most of the selection at a grade level appropriate rate Reads primarily in appropriate phrases / word groupings Reads most of the selection with expression
4	Reads at a grade-level appropriate rate Reads primarily in meaningful word groupings, and with appropriate expression Recognizes errors and rereads to correct

Science – This rubric could be used to assess individual science fair projects, in which a student has to test a hypothesis using the scientific method.

1	Problem and hypothesis not stated Materials not listed Procedures not listed No data is collected or displayed Results not defined
2	Problem and/or hypothesis are not clearly stated List of materials is not complete Procedures are missing some critical details and are hard to follow Inadequate data, or data not presented graphically Results do not reflect accurate analysis of the data
3	Problem and/or hypothesis are stated, but may be general or vague Materials are listed Procedures are listed, but may not include a control group Data may be presented in a table, but not graphically Results are mostly accurate and detailed
4	Problem and hypothesis are clearly stated and specific All materials are listed and specific Procedures are detailed, and include a control group and experimental group Data presented thoroughly in tables and graphs Results clearly stated and reflect accurate analysis of the data collected

Social Studies – This rubric could be used to assess an oral presentation about a historical event or person.

1	Little to no knowledge of the subject Not well organized No eye contact with audience No visual aid Not able to answer audience questions
2	Some knowledge of the subject, but some inaccurate details Organization is choppy and hard to follow Limited eye contact with audience Visual aid is not tied to the presentation Some answers to audience questions are unclear
3	Accurate knowledge of the subject Effectively organized Eye contact with audience during most of the presentation Appropriate visual aid Able to respond appropriately to most of the audience questions
4	Detailed and accurate knowledge of the subject Well organized Eye contact with audience throughout the entire presentation Appropriate visual aid that adds to the effectiveness of the presentation Provides specific and thorough responses to audience questions

Math – Any grade level. This rubric could be used to assess a solution to a multi-step word problem.

1	Response is incorrect or not attempted Explanation is unclear or irrelevant Most or all computations are incorrect
2	Final response is incorrect and/or incomplete Demonstrates a limited understanding of the mathematical concepts presented in the problem Incomplete procedures, or lack of detailed work shown Errors in computation lead to an incorrect final answer
3	Final response may be incorrect, due to computational errors Demonstrates a partial understanding of the mathematical concepts presented in the problem Some work is shown, but inefficient strategies may be used Most computations are accurate
4	Response is complete and correct Demonstrates a thorough understanding of the mathematical concepts presented in the problem Explanation is clear and complete, and adequate work is shown All computations are accurate