

Name _____

Fluency Check

Partner _____

After you read each of your poems, discuss your fluency and fill out a box with your partner. You must come to an agreement. Fill out the bottom on your own. Remember to keep practicing your performance and use what you have learned here to be a fluent reader!

Poem: _____ Author: _____

Discuss with your partner:

working at doing well

_____ _____	read smoothly
_____ _____	read accurately
_____ _____	read in phrases
_____ _____	read with expression
_____ _____	read attending to punctuation

Choose one of the above areas to discuss. Briefly write about your discussion:

Partner signs off in agreement _____

Poem: _____ Author: _____

Discuss with your partner:

working at doing well

_____ _____	read smoothly
_____ _____	read accurately
_____ _____	read in phrases
_____ _____	read with expression
_____ _____	read attending to punctuation

Choose one of the above areas to discuss. Briefly write about your discussion:

Partner signs off in agreement _____

Tell me how you are able to read this poem fluently?

Poem: _____ Author: _____

Discuss with your partner:

working at doing well

_____ _____	read smoothly
_____ _____	read accurately
_____ _____	read in phrases
_____ _____	read with expression
_____ _____	read attending to punctuation

Choose one of the above areas to discuss. Briefly write about your discussion:

Partner signs off in agreement _____

Poem: _____ Author: _____

Discuss with your partner:

working at doing well

_____ _____	read smoothly
_____ _____	read accurately
_____ _____	read in phrases
_____ _____	read with expression
_____ _____	read attending to punctuation

Choose one of the above areas to discuss. Briefly write about your discussion:

Partner signs off in agreement _____

Task 02: Practicing Fluency

Standards:

C.R1 Demonstrate an understanding of reading fluency
P.1 Participate in group discussions effectively (e.g. actively listening, taking turns, communicating clearly, and paraphrasing)

Task 2:

<p>The time can be scheduled as four-20 min sessions or used during flex time during the week. Another option could be to assign as homework</p>	<p>Students read from the collection of poetry books in the classroom or from home. Over the course of this time they need to choose four poems. They will use these poems to practice reading fluently in class and at home to prepare for the next task-- reading fluently at the poetry café.</p>
<p>Four- 60 min sessions</p>	<p>Since this will take four sessions, students should be assigned certain days. The teacher can make sure they are able to listen to all pairs over time.</p> <p>Teacher will:</p> <ul style="list-style-type: none">• circulate listening to students in pairs• use the rubric to evaluate students' conversations and ability to identify characteristics of fluency <p>Students will:</p> <ul style="list-style-type: none">• discuss and reflect on fluency with partners using four poems chosen in prior class periods• use criteria provided on <i>Fluency Check</i> sheet to direct conversation (The <i>Fluency Check</i> is for student use to help guide conversation.)• decide on a poem to read at the poetry café• continue practicing poem as homework Parent or older sibling can listen to reading.

Criteria	Master	Veteran	Apprentice		Pts
Group Interaction	Does not need any redirecting from teacher. Individual is: Taking turns Actively listening Communicating clearly Paraphrasing 5 pts	Needs only one reminder from teacher. Once reminded individual is: Taking turns Actively listening Communicating clearly Paraphrasing 4 pts	Needs some redirecting from teacher. Once redirected individual is: Taking turns Actively listening Communicating clearly Paraphrasing 3 pts	Needs constant redirecting from teacher. 0 pts	
	Able to identify	Able to mostly identify	Attempts are made to	No attempts	

Rubric: Teacher uses rubric as students have conversation

Student's discussion of partner's fluency reflects their ability to identify fluency	correctly their partners ability or lack of: reading smoothly reading accurately reading in phrases reading with expression reading attending to punctuation 10 pts	correctly their partners ability or lack of: reading smoothly reading accurately reading in phrases reading with expression reading attending to punctuation 8 pts	identify partners ability or lack of: reading smoothly reading accurately reading in phrases reading with expression reading attending to punctuation 6 pts	are made to identify partner's ability or lack of fluency. Student is not engaging in any type of conversation related to fluency. 0 pts	
Total Score					/15
Multiply score by 3					/45