

C.T.R. SANTA CRUZ
 ENGLISH DEPARMENT
 TEACHER: HAZYADEE RAMÍREZ ORTEGA.
 STUDENT'S
 NAME: _____
 NINTH GRADE



TOPIC: SPORTS AND LEISURE ACTIVITIES
 OBJECTIVE: TO ASK FOR AND GIVE INFORMATION ABOUT SPORT AND
 LEISURE ACTIVITIES.

1- Complete the chart with the names of sports or leisure activities you like the most.

2- Ask your partner about his/ her list.

- 1- What is your favorite sport?
- 2- Why do you like it?
- 3- Where do you play or practice it?
- 4- How often do you practice _____?
- 5- When do you practice _____?

3- Based on the questions below ask your partner about sports and leisure activities.

- | | |
|--|--|
| 1- Which sport do you like to watch? | 3- Which sport have you never played? |
| 2- Which sport do you play frequently? | 4- Which sport would you like to play? |

4- Use these questions to interview some others students and complete the chart below.

Student's name	Favorite spectator sport	Plays frequently	Has never played	Would like to play

5- Complete the chart with the correct sports classification.

TEAM GAMES	INDIVIDUAL GAMES	WATER SPORTS	OUTDOOR SPORTS	INDOOR SPORTS

Based on the chart ask students about their list.

- 1- Which individual game do you like?
- 2- What teams games do you have?
- 3- Which water sports do you practice?
- 4- Which indoor sport do you like the most?
- 5- What outdoor sports do you practice?

6- Look at this example and based on it create your own conversation.

Student A

- Hi, _____
- Do you like _____ ?
- What sport do you like?
- Where can we go/ play/ practice _____?
- Are you going to take your _____?
- O. K. I'll see you there

Student B

- Hi, _____
- No, I do not.
- I like _____ and you.
- At the _____
- Sure.
- Bye